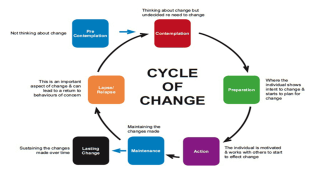
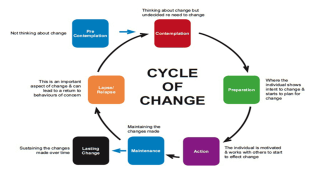
**National Risk Framework for Assessment of Children and Young People**

**Resistance: Analysis of Indicators.**

**(Using the information gathered on page 2 please provide your analysis/summary)**

| **Risk Indicators for** | **Name:** |  | **CF number:** |  |
| --- | --- | --- | --- | --- |
| **Resistance : Child or Young Person** | **Resistance : People Who Look After Me** | | **Resistance : My Wider World** | |
|  |  | |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  | | --- | | **What is the information telling me about the level of concern/risk?** (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of risk.) | |  | | **What action is required ?** | |  | |

**National Risk Framework for Assessment of Children and Young People**

**Change – Resistance Factors**

| **Resistance Indicators Particular to the Child (How I Grow and Develop)** | |
| --- | --- |
| Scapegoated for disclosing family problems |  |
| Fearful/unwilling to disclose anything further |  |
| Identifies with the perpetrator/strong feelings for abuser |  |
| Finds ways of coping with abuse (dissociates ) |  |
| Child normalises damaging home circumstances |  |

| **Resistance Indicators Particular Parent/Carer  (What I Need from the People who Look after Me)** | |
| --- | --- |
| Threatening workers (physical/verbal) |  |
| No recognition of the problems |  |
| Has a different perception of the problems/risks |  |
| Only recognises some professional concerns |  |
| No/limited/tokenistic capacity for change) |  |
| Parent/carer over-whelmed with situation |  |
| Gives different information to different workers |  |
| Says right things - not backed by behaviours/actions |  |
| Past negative relationships with professionals |  |
| No/limited aware-ness of impact of own behaviour |  |
| Lacks under-standing of what is expected of them |  |
| Actively disrupts professional plans and actions |  |

| **Resistance Indicators Particular to the Child’s Family and Wider World (My Wider World)** | |
| --- | --- |
| Poor family/ community support networks |  |
| Changes service driven not driven by parent/carer |  |
| Professional splits/ disagreements |  |
| Cultural issues impact on engagement |  |
| Services not available to tackle the problem |  |

| **What is the information telling me about the level of concern/risk?** (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of risk.) |
| --- |
|  |