**National Risk Framework for Assessment of Children and Young People**

**Resistance: Analysis of Indicators.**

**(Using the information gathered on page 2 please provide your analysis/summary)**

| **Risk Indicators for** | **Name:** |  | **CF number:** |  |
| --- | --- | --- | --- | --- |
| **Resistance : Child or Young Person** | **Resistance : People Who Look After Me** | **Resistance : My Wider World** |
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| **What is the information telling me about the level of concern/risk?** (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of risk.) |
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| **What action is required ?** |
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**National Risk Framework for Assessment of Children and Young People**

**Change – Resistance Factors**

| **Resistance Indicators Particular to the Child(How I Grow and Develop)** |
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| Scapegoated for disclosing family problems  |  |
| Fearful/unwilling to disclose anything further |  |
| Identifies with the perpetrator/strong feelings for abuser |  |
| Finds ways of coping with abuse (dissociates ) |  |
| Child normalises damaging home circumstances |  |

| **Resistance Indicators Particular Parent/Carer (What I Need from the People who Look after Me)** |
| --- |
| Threatening workers (physical/verbal) |  |
| No recognition of the problems |  |
| Has a different perception of the problems/risks  |  |
| Only recognises some professional concerns  |  |
| No/limited/tokenistic capacity for change) |  |
| Parent/carer over-whelmed with situation |  |
| Gives different information to different workers |  |
| Says right things - not backed by behaviours/actions |  |
| Past negative relationships with professionals |  |
| No/limited aware-ness of impact of own behaviour |  |
| Lacks under-standing of what is expected of them |  |
| Actively disrupts professional plans and actions |  |

| **Resistance Indicators Particular to the Child’s Family and Wider World (My Wider World)** |
| --- |
| Poor family/ community support networks |  |
| Changes service driven not driven by parent/carer |  |
| Professional splits/ disagreements |  |
| Cultural issues impact on engagement |  |
| Services not available to tackle the problem |  |

| **What is the information telling me about the level of concern/risk?** (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of risk.) |
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